



**ST IVO  
ACADEMY**

Astrea Academy Trust  
INSPIRING BEYOND MEASURE

## Curriculum Map: Psychology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	<p><b>Research Methods</b> – one lesson a week – introduction to experiments, variables, hypotheses, Designs. Complete own experiment and evaluate.</p> <p><b>Memory</b> – Short and long term memory, working memory model, types of long term memory, explanations for forgetting, EWT, Influence of anxiety on EWT, improving EWT focusing on the cognitive interview technique</p>	<p>Finish <b>Memory</b> – Improving EWT – focusing on the CIT</p> <p>Complete test on Memory.</p> <p><b>Research Methods:</b> experimental designs, sampling, ethical guidelines, observations, correlation, questionnaires</p> <p><b>Social Psychology</b> – conformity, social roles, obedience, authoritarian personality, resisting social influence, minority social influence, social change</p>	<p>Finish off <b>Social Psychology</b> – minority influence and social change</p> <p>Complete test on Social Psychology</p> <p><b>Research Methods:</b> pilot studies, reporting Psychological investigations, quantitative and qualitative data, measures of central tendency,</p> <p><b>Attachment:</b> Caregiver-infant interaction, stages of attachment, animal studies, the Strange Situation, Cultural variations, maternal deprivation Romanian orphans, adult attachments</p>	<p>Finish off <b>attachment</b> – Bowlby and the learning theory</p> <p>Complete test on attachment</p> <p><b>Psychopathology:</b> The characteristics of phobias, learning approach to phobias and treatment of phobias</p> <p><b>RM:</b> Content analysis, thematic analysis, reliability and validity</p>	<p><b>Psychopathology:</b> the characteristics of depression, the cognitive approach to depression and treating depression. The characteristics of OCD, the biological approach to OCD and treatment of OCD</p> <p><b>RM:</b> Case Studies, primary and secondary data</p>	<p>Finish off <b>Psychopathology</b></p> <p>4 definitions of abnormality</p> <p>Test on Psychopathology</p> <p>Year 12 – mocks</p> <p>Introduction to <b>Schizophrenia:</b> Classification of Sz, reliability and validity of diagnosis</p>
<b>Year 13</b>	Finish <b>Sz</b> – biological explanations,	Test on Sz <b>Forensic</b>	Test on Forensic Psychology	Test on relationships	<b>Biopsychology:</b> The nervous system, the	Final exams

	<p>psychological explanations, biological treatments, psychological treatments, diathesis-stress model</p> <p><b>RM:</b> Inferential Testing. Levels of measurement, probability and significance</p>	<p>Psychology: biological explanations of offending behaviour, psychological explanations of offending behaviour, offender profiling, dealing with offender behaviour</p> <p><b>RM:</b> Distributions, peer review, implications of Psychological research for the economy</p>	<p><b>Relationships:</b> evolutionary explanations of partner preferences, factors affecting attraction in romantic relationships, theories of romantic relationships, virtual relationships in social media, parasocial relationships</p>	<p><b>Issues and Debates:</b> gender, culture, nature vs nurture, free – will vs determinism, reductionism vs holism, idiographic vs nomothetic, ethics.</p> <p>Paper Three Mock Paper Two – RM Mock.</p> <p><b>Approaches:</b> Cognitive, biological, the learning theory, psychodynamic, humanistic, a comparison of the approaches</p>	<p>synapses, the endocrine system, the flight or fight response, localisation and lateralisation of function plasticity and functional recovery, ways of studying the brain, circadian, ultradian, infradian rhythms, endogenous and exogenous.</p> <p>Test on approaches and biopsychology</p> <p>Test on Paper One</p>	
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