Summary 1960-75

From 1960, support for the civil rights movement grew. Different civil rights groups worked together, planning larger non-violent direct action protests in the South. However, while methods of protest changed, the reaction of white people in the South did not. The violence from white people prompted disgust in the country and from the watching world. This criticism forced the federal government to act, and by 1966 a Civil Rights and Voting Act were in place to protect the rights of black Americans. This made many white Americans think the fight for civil rights was over, but this was not the case. By the late 1960s, black Americans were rioting across the country, particularly in the North. More militant methods of protest surfaced with Malcolm X, the Black Power Movement and the Black Panthers. Key leaders were assassinated—Malcolm X and Martin Luther King— which sparked further rioting.



The Civil Rights Act of

Banned discrimination in

voter registration tests, in

public spaces and job dis-

ment the power to force

crimination. Gave the govern-

school desegregation and to

remove federal funding from

1964



The Voting Rights The Civil Rights Act of

1968

severe.







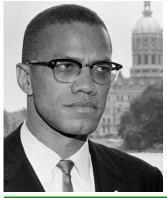
discriminating state projects.

1962 **1962** James Voter Education Project

tered.

1963 Birmingham Demonstrations—closed all public spaces to

Enquiry Question: How did the Civil Rights Movement gain momentum between 1960 and 1975?





	Key Figures	
	James Meredith	After his initial rejection from the University of Mississippi (known as Ole Miss), the Supreme Court ordered the university to admit him. Mobs protested against this and troops guarded him for the whole year it took for
	Martin Luther King	Civil Rights leader who came to prominence during the Montgomery Bus Boycott
	Malcolm X	A popular figure during the civil rights movement. Initially a member of the Nation of Islam, which later assassinated him when he left the group. Initially rejected non-violent direct action, but after a pilgrimage to Mecca he changed his views (more willing to consider integration, accept white help)
	Stokely Carmichael	A chairman of SNCC, set up the Lowndes Country Freedom Organisation as a political party to represent black Americans. At first he believed in non-violent direct action, but his views shifted to stress more militant methods
	Huey P. New- ton and Bob-	Established the Black Panthers in 1966, which were one of the largest and one of the most feared Black Power Groups.



1961 First Freedom Ride & Anniston bomb attack

Meredith case at Mississippi University

Act of 1965

Federal officials to

run voter registra-

tion in any state

and in all states

where under 50%

of those qualified

to vote were regis-

avoid desegregation. Martin Luther King organised demonstrations and the local police reacted violently

Passed quickly after Mar-

tin Luther King's assassi-

nation. Fair housing and

gave federal protection

But it also made the pun-

ishment for rioting more

to civil rights workers.

1963 The March on Wash ington. 250,000 demonstrators, King makes his 'I have a dream' speech

1964 Freedom Summer & Mississippi Murders

1964 Civil Rights Act

1965 Assassination of Malcolm X

1965 1968 Voting Kerner Rights Report 1968 Assassination of Martin **Luther King**

1968 Black **Power Protest** at Mexico Olympics

ST IVO ACADEMY Astrea Academy Trust

Key Concepts Federal The central US government responsible for laws that govern the whole country. State All US states have their own governments and laws. The top court for the whole of the USA. It has the power Supreme to overrule state laws if necessary. Court Baffling tests designed to prevent black Americans from Literacv Test voting. US politicians, members of the Senate. Senators The murder of African Americans. Lynching







Was it more important to change laws across the country, or reduce the opposition in the pro-segregationist areas?

Could Ole Miss have become desegregated without direct federal intervention?

Other Resources

https://www.bbc.co.uk/bitesize/guides/ zcpcwmn/revision/1

https://www.youtube.com/watch? v=ZaVlucxNeTY

https://spartacus-educational.com/ USAcivilrights.htm



