

What you will learn:

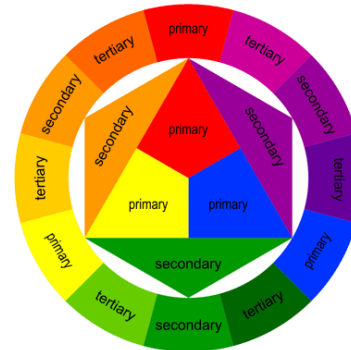
To help them make decisions about how to use colour when they are making art artists use guidelines. This collection of guidelines is called colour theory.

You will learn about colour theory and how to mix other colours from primary colours.

You will paint and label a colour wheel before learning to mix tints and shades and tones of a primary or secondary colour.

You will be shown how to use a brush and then you will practice applying the paint carefully and neatly.

You will also be set a drawing test as part of this project to emphasise the importance of drawing within the Art and Design curriculum

**Artists you might explore:**

Jasper Johns
Wolf Kahn
Vincent van Gogh
Georgia O'Keeffe

**Useful websites to extend your knowledge and understanding:**

<https://www.tate.org.uk/kids/explore/who-is/who-georgia-ok-keeffe>
<https://www.vangoghmuseum.nl/en/vincent-van-gogh-life-and-work/van-goghs-life-1853-1890>

**Key Words:**

A primary colour is a colour that cannot be made by mixing other colours. The primary colours are **red**, **blue** and **yellow**

Secondary colours- those made by mixing 2 primary colours together. The secondary colours are **green**, **purple** and **orange**

Tertiary colours - made by mixing a primary and a secondary colour together

Complementary colours - opposite each other on the colour wheel eg red and green.

Complementary colours will contrast greatly.

Hue - pure colour with nothing added

Tint - hue with white added to it

Shade - hue with black added to it

Tone - hue with grey added to it

Monochromatic - containing or using only one colour

Warm colours - those that evoke warmth because they remind us of things like the sun or fire.

Cool colours - those that give us a cool feeling because they remind us of things like water or grass

Creative possibilities:

You might use a wide range of techniques and media in paint, water colour paint, coloured pencils to demonstrate your understanding of colour on your own or in a group

