



Curriculum Map: Modern Foreign Languages

French

KEY STAGE 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 Dynamo 1	<i>La rentrée</i>	<i>La rentrée (cont.)</i>	Free time	Free time (cont.)	Family life	In town
	<i>un/ une / avoir</i>	<i>colours</i>	<i>jouer à</i>	<i>Using aimer + infinitive</i>	<i>my and your</i>	<i>Verb aller</i>
	<i>definite and indefinite articles</i>	School <i>-er verbs</i>	<i>regular – er verbs</i>	<i>Forming questions</i>	<i>3rd person description</i>	<i>le weekend</i>
	<i>aimer+ def.art.</i>	<i>likes and dislikes</i>	<i>faire / faire de jouer / faire / aimer +infinitive /</i>		<i>nous form of –er verbs</i>	<i>à + place</i>
	<i>adjective agreement</i>	<i>parce que; qualifiers; adjectives after nouns</i>	<i>adorer / détester</i>		<i>du/de la/ de l'/ des</i>	<i>vouloir/ tu and vous / il-s; Elle-s s/ -ent (pronunciation)</i>
	<i>infinitives</i>				<i>The verb boire</i>	<i>near future aller + infinitive</i>
	<i>regular –er verbs</i>	<i>adjective agreement</i>	<i>opinions and reasons in a longer paragraph format</i>			<i>sequencers</i>
	<i>words for my</i>	<i>–er verbs</i>				<i>present and near future tenses together</i>
	<i>dates in French</i>	<i>extended writing, using il y a... and il n’y a pas de...</i>				<i>time frames</i>
	<i>connectives and qualifiers</i>	<i>agreeing and disagreeing</i>				<i>-ais,-ait,- er pronunciation</i>
						<i>forming the past perfect tense</i>
	Module 1 Assessment beginning of Autumn 2	Astrea Assessment week January	Module 3 Assessment end of Spring 2	Module 4 Assessment end of Summer 1	End of Year Astrea Assessment June	

Year 8 Dynamo 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Holidays <i>avoir and être</i> <i>Perfect tense of visiter</i> <i>Perfect tense of regular -er verbs</i> <i>Understanding perfect tense of irregular verbs and negatives in the perfect tense</i> <i>Perfect tense of aller</i> Module 1 Assessment end of Autumn 1	I love the holidays <i>Likes and dislikes</i> <i>Using present tense of -er verbs</i> <i>Identifying the subject</i> <i>Regular -ir and -er verbs</i> <i>Work on role play</i> <i>Partitive article</i> <i>Use the near future tense with questions</i>	I love the holidays (cont.) Leisure activities <i>Adjectival agreements</i> <i>Forming and answering questions</i> <i>24 hour clock</i> <i>Negatives</i> Mid-Year Astrea Assessment January	Leisure activities (cont.) <i>Spotting verbs in the perfect tense</i> <i>Asking and answering questions in two tenses</i> Module 3 Assessment end of Spring 2	The world is small <i>Weather</i> <i>Using pouvoir + infinitive</i> <i>Using devoir + infinitive</i> <i>Using reflexive verbs</i> <i>Spotting alternative ways to say something</i> <i>Using two tenses in writing</i>	Sport <i>Using jouer à + faire de</i> <i>Comparatives</i> <i>Imperatives</i> <i>Using 'il faut' to say you must</i> Module 4 Assessment beginning of Summer 1 End of Year Astrea Assessment June
Year 9 Studio Foundation	Autumn Term		Spring Term		Summer Term	
	Who am I? <i>Adjectival agreements</i> <i>the / a / some</i> <i>prepositions</i> <i>present tense regular -er verbs</i> <i>reflexive verbs in the present tense</i> <i>near future tense</i> <i>the perfect tense</i> Mid-Year Astrea Assessment January		Free time <i>jouer à / jouer de</i> <i>opinion phrase + infinitive</i> <i>the verb vouloir</i> <i>the verb faire</i> <i>depuis + present tense</i> <i>irregular verbs in the present tense</i> <i>using negatives</i> <i>comparative adjectives</i> <i>recapping and revisiting the perfect tense</i> Unit 2 Assessments end of Spring 2		Ordinary days, special days <i>the verbs boire and prendre</i> <i>the present and near future tenses</i> <i>recapping and revisiting adjectival agreements</i> <i>which / this / these</i> <i>the modal verbs devoir and pouvoir</i> <i>forming questions</i> <i>Using past, present and future tenses</i> End of Year Astrea Assessment June	

KEY STAGE 4

KEY STAGE 4					
Year 10 AQA GCSE Studio	Autumn Term		Spring Term		Summer Term
	Where I live		On holiday		At school
	<i>how to say 'in'</i> <i>the imperative</i> <i>the pronoun 'y'</i> <i>recapping negatives</i> <i>asking questions with 'quel'</i> <i>the future tense</i> <i>the present, future and perfect tenses of key verbs</i>		<i>recapping reflexive verbs</i> <i>recapping use of past, present and future tenses</i> <i>the conditional tense</i> <i>reflexive verbs in the perfect tense</i> <i>en + the present participle</i> <i>avant de + infinitive</i> <i>using this / these / that one / those ones</i> <i>the pluperfect tense</i>		<i>using the definite article</i> <i>making comparisons</i> <i>the present tense – elle / il / elles / ils</i> <i>infinitive constructions: il faut de / il est interdit de</i> <i>recapping the imperative</i> <i>using adverbs</i> <i>recapping the future tense</i> <i>the pronoun 'on'</i>
	<p align="center">Module 4 Assessments end of Autumn 1</p>		<p align="center">Module 5 Assessments end of Spring 2</p> <p align="center">Year 10 Mock Exams</p>		<p align="center">Module 6 Assessments end of Summer 2</p> <p align="center">Mock Speaking Exams</p>
Year 11 AQA GCSE Studio	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
	<p align="center">Work and future plans</p> <i>jobs & nouns</i> <i>recapping the conditional</i> <i>the pronoun 'y'</i> <i>better / worse / the best thing / the worst thing</i> <i>the perfect infinitive (after having done something)</i>	<p align="center">Work and future plans (continued)</p> <i>direct object pronouns in the perfect tense</i> <i>verbs followed by à or de</i> <i>complex two part sentences in the future tense</i> <p align="center">Module 7 Assessments beginning of Autumn 2</p> <p align="center">Year 11 Mock Exams November</p>	<p align="center">Global issues</p> <i>pouvoir and devoir in the conditional tense</i> <i>the passive in different tenses</i> <i>indirect object pronouns</i>	<p align="center">Global issues (continued)</p> <p align="center">Module 8 Assessments end of Spring 2</p>	<p align="center">Revision & exam preparation</p> <i>Speaking preparation</i> <p align="center">GCSE Speaking Exams</p> <i>Listening, reading, writing preparation</i>

KEY STAGE 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 AQA A Level	<p>The changing family.</p> <p><i>Regular and irregular present tense verbs. Recognising and using the future and the immediate future. Interrogative forms.</i></p> <p>End of topic test based on paper 1</p> <p>Music in francophone countries</p> <p><i>The perfect tense. The imperative. The imperfect</i></p> <p>End of topic test based on paper 1</p>	<p>The digital age.</p> <p><i>Definite and indefinite articles. Reflexive verbs. Positioning and agreement of adjectives.</i></p> <p>End of topic test based on paper 1.</p> <p>Charitable organisations and volunteering</p> <p><i>Comparative and superlative adjectives. The imperfect and pluperfect. Direct and indirect object pronouns.</i></p> <p>End of topic test based on paper 1 End of autumn term test paper 1</p>	<p>The seventh art, cinema.</p> <p><i>Recognising and using the present subjunctive. The conditional. Adverbs.</i></p> <p>France, a country proud of its heritage: tourism.</p> <p><i>Negative forms.</i></p>	<p>The seventh art, cinema.</p> <p><i>Recognising and using the present subjunctive. The conditional. Adverbs.</i></p> <p>End of topic test based on paper 1.</p> <p>France, a country proud of its heritage: architecture.</p> <p><i>The passive</i></p> <p>End of spring term test paper 1</p>	<p>The origins of multiculturalism and immigration.</p> <p><i>Comparative and superlative adverbs.</i></p> <p>France, a country proud of its heritage: gastronomy</p> <p><i>Negative forms. The passive.</i></p> <p>End of topic test based on paper 1</p>	<p>Positive aspects of a diverse society.</p> <p><i>Demonstrative and possessive adjectives and pronouns.</i></p> <p>End of topic test based on paper 1.</p> <p>The French judicial system.</p> <p><i>Inversion of the subject and verb.</i></p> <p><i>The present and perfect subjunctive.</i></p> <p>Pre public exams.</p>
Year 13 AQA A Level	<p>La Haine film. <i>Essay practice.</i></p> <p>End of topic test based on paper 2</p> <p>The French judicial system</p> <p><i>Inversion of the subject and verb. The present and perfect subjunctive.</i></p> <p>End of topic test based on paper 1</p>	<p>Politics and immigration</p> <p><i>Impersonal and dependent infinitives. Direct and indirect speech. The imperfect subjunctive.</i></p> <p>End of topic test based on paper 1</p> <p>Teenagers, the right to vote and political engagement</p> <p><i>Multiple tense sentences.</i></p> <p>End of topic test based on paper 1</p> <p>The marginalised in French society</p> <p><i>The passive with tenses other than the present.</i></p> <p>End of autumn term test paper 1</p>	<p>The marginalised in French society</p> <p><i>The passive with tenses other than the present.</i></p> <p>End of topic test based on paper 1.</p> <p>L'Etranger text <i>Essay practice.</i></p> <p>Demonstrations and strikes – who holds the power?</p> <p><i>Interrogative pronouns and adjectives.</i></p> <p><i>Recognising the past historic of irregular verbs.</i></p> <p>End of topic test based on paper 1.</p> <p>End of spring term test paper 1 and paper 2.</p> <p>Pre public exams</p>	<p>L'Etranger text. <i>Essay practice.</i></p> <p>End of topic test based on paper 2.</p> <p>Demonstrations and strikes – who holds the power?</p> <p><i>Interrogative pronouns and adjectives.</i></p> <p><i>Recognising the past historic of irregular verbs.</i></p> <p>End of topic test based on paper 1.</p> <p>End of spring term test paper 1 and paper 2.</p> <p>Pre public exams</p>	<p>Pre-exam preparation</p> <p>A Level Speaking Exams</p>	

German

All students study French in Year 7; higher ability sets take German in Year 8 in addition to French.

KEY STAGE 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8 Stimmt 1	My world and I <i>Masculine & feminine names; the / a / nouns / pronunciations</i> <i>Using the verbs sein & wohnen</i> <i>Using mein & dein</i> <i>Understanding the verb haben + the indefinite article</i> <i>connectives & high frequency words</i> Module 1 Assessment end of Autumn 1	Family and Animals <i>Pronunciation of -d and pf words; using pronouns</i> <i>Using kann + infinitive</i> <i>More practice of present tense verbs</i> <i>Regular verbs</i> <i>Using adjectives with nouns; hell und dunkel</i> <i>Using ordinal numbers (dates)</i> <i>Using question words</i>	Leisure Activities <i>Using the verb spielen; using gern and qualifiers</i> <i>Using gern to give opinions; irregular verbs in the present tense/ some irregulars</i> <i>Using correct word order</i> Mid-Year Astrea Assessment January	Leisure activities (continued) <i>Talking about the future using the present tense</i> <i>Developing prediction strategies</i> <i>Understanding longer listening texts</i> Module 3 Assessment end of Spring 2	School is great <i>Using weil to give reasons & opinions</i> <i>More about word order</i> <i>Using sein (his) and ihr (her); qualifiers; connectives</i> <i>Using prepositions in, auf, neben</i> <i>Using the verb dürfen and es gibt</i> <i>Looking up unknown words</i> <i>Improving pronunciation</i>	Travel <i>Using es gibt + ein/kein</i> <i>Compound nouns</i> <i>Using ich möchte to say what you would like</i> <i>Using pronouns 'du' and 'sie'</i> <i>More practice with euros and cents</i> <i>The future tense with 'werden'</i> Module 4 Assessment beginning of Summer 1 End of Year Astrea Assessment June
	Year 9 Stimmt Foundation	Autumn Term		Spring Term		Summer Term
Free time <i>nouns and articles</i> <i>word order</i> <i>negatives</i> <i>infinitive constructions – ich möchte + infinitive (recap modals from Autumn Term) – liken to future tense.</i> <i>using different tenses together</i> <i>adjectives and possessive pronouns</i> Mid-Year Astrea Assessment January		School <i>Verbs in the present tense</i> <i>accusative adjectival endings</i> <i>reasons with denn & weil</i> <i>perfect tense with haben and sein; the imperfect tense</i> <i>asking questions & question words</i> <i>modal verbs müssen & dürfen</i> <i>the future tense</i> Unit 2 Assessments end of Spring 2		Family relationships <i>using adjectives</i> <i>the modal verb können</i> <i>possessive adjectives</i> <i>using the preposition 'mit' + dative case</i> <i>separable verbs in present and perfect tenses</i> <i>imperfect tense of modal verbs</i> End of Year Astrea Assessment June		

KEY STAGE 4					
Year 10 AQA GCSE Stimmt	Autumn Term		Spring Term		Summer Term
	Welcome to my place <i>Irregular present tense verbs</i> <i>separable present tense verbs</i> <i>prepositions with accusative and dative cases</i> <i>reflexive present tense verbs</i> <i>relative pronouns & pronouns in the accusative or dative</i> <i>the conjunctions wenn and dass</i> Module 4 Assessments end of Autumn 1		Out and about in Vienna <i>recapping subordinate clauses with weil – link to last topic (wenn / dass)</i> <i>comparative and superlative adjectives</i> <i>the demonstrative article ‘dieser’</i> <i>imperatives</i> <i>the conditional tense</i> <i>adjective endings</i> <i>seit + present tense</i> Module 5 Assessments end of Spring 2 Year 10 Mock Exams		On holiday and at home <i>to = nach / in / an</i> <i>werden = to become + present tense</i> <i>prepositions with the genitive case</i> <i>the imperfect and pluperfect tenses</i> <i>infinitive constructions with zu</i> <i>es gibt + ein / kein + adjectival endings</i> <i>könnten, sollten, würden</i> Module 6 Assessments end of Summer 2 Mock Speaking Exams
Year 11 AQA GCSE Stimmt	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
	Work and future plans <i>masculine & feminine nouns</i> <i>using intensifiers</i> <i>using sequencers</i> <i>weil with two verbs</i>	Work and future plans (continued) <i>using a variety of verbs: present, past modals, conditional</i> <i>um... zu (in order to)</i> Year 11 Mock Exams November Module 7 Assessments end of Autumn 2	A wonderful world <i>forming questions</i> <i>recapping accusative & dative prepositions</i> <i>bigger numbers and dates</i> <i>adjectives with etwas and nichts</i> <i>adjectival nouns</i>	A wonderful world (cont.) <i>recapping comparative and superlative</i> <i>recapping subordinate clauses</i> <i>the passive</i> Module 8 Assessments end of Spring 2	Revision & exam preparation <i>Speaking preparation</i> GCSE Speaking Exams <i>Listening, reading, writing preparation</i>

KEY STAGE 5

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 AQA A Level	<p>The changing family <i>The present tense. Definite and indefinite articles. Adjectives</i></p> <p>End of topic test based on paper 1</p> <p>Festivals and traditions <i>The perfect tense and the imperfect tense of modal verbs. Separable and inseparable verbs. Reflexive verbs.</i></p> <p>End of topic test based on paper 1</p>	<p>The digital world <i>Gender and case. Pronouns. Word order.</i></p> <p>Youth culture, music, fashion & free time <i>Revision of the imperfect tense. Forming questions. Infinitive constructions.</i></p> <p>End of Autumn Term test</p>	<p>The digital world <i>Gender and case. Pronouns. Word order.</i></p> <p>End of topic test based on paper 1</p> <p>Youth culture, music, fashion & free time <i>Revision of the imperfect tense. Forming questions. Infinitive constructions.</i></p> <p>End of topic test based on paper 1</p>	<p>Art & architecture <i>Word order in subordinate clauses. The comparative and superlative. Relative and demonstrative pronouns. The future tense.</i></p> <p>Berlin's cultural life: past & present <i>Prepositions and prepositional adverbs. The subjunctive in wenn clauses. Adjectives with and without articles in all cases.</i></p> <p>End of Spring Term test paper 1</p>	<p>Art & architecture <i>Word order in subordinate clauses. The comparative and superlative. Relative and demonstrative pronouns. The future tense.</i></p> <p>End of topic test based on paper 1</p> <p>Berlin's cultural life: past & present <i>Prepositions and prepositional adverbs. The subjunctive in wenn clauses. Adjectives with and without articles in all cases.</i></p> <p>End of Spring Term test paper 1</p>	<p>Goodbye, Lenin <i>Essay practice (film)</i></p> <p>End of topic test based on paper 2.</p> <p>Immigration <i>The passive with werden; avoiding the passive with 'man'. The definite article. Nouns, compound nouns, nouns formed with adjectives or verbs</i></p> <p>End of topic test based on paper 1</p> <p>The reunification and its consequences Pre public exams.</p>	
	Year 13 AQA A Level	<p>Goodbye, Lenin <i>Essay practice (film) & consolidation</i></p> <p>The reunification and its consequences <i>Subjunctive II, conditional perfect, pluperfect, the dative case.</i></p> <p>End of topic test based on paper 1</p> <p>IRP</p> <p>Der Besuch der alten Dame <i>Essay practice (play)</i></p> <p>End of topic test based on paper 1</p>	<p>Pre public exams</p> <p>Der Besuch der alten Dame <i>Essay practice (play)</i></p> <p>End of topic test based on paper 2</p> <p>Integration <i>The passive with werden and sein. Prepositional adverbs to anticipate dass clauses</i></p> <p>Racism <i>The passive and alternatives. The impersonal passive. The subjunctive in reported speech.</i></p> <p>End of Autumn Term test paper 1</p>	<p>Pre public exams</p> <p>Racism <i>The passive and alternatives. The impersonal passive. The subjunctive in reported speech.</i></p> <p>End of topic test based on paper 1.</p> <p>Germany in the EU <i>The imperative. Revision of cases. Main and subordinate clauses.</i></p> <p>End of topic test based on paper 1.</p>	<p>Politics and young people <i>The future perfect tense. The nominative after copular verbs. Vary word order.</i></p> <p>End of topic test based on paper 1.</p> <p>Reinforcement <i>Revise negation and the verb werden. Mixed tense sentences. Word order in complex structures.</i></p> <p>End of Spring Term test paper 1 and paper 2.</p>	<p>Pre-exam preparation</p> <p>A Level Speaking Exams</p>	