

There are two school set, summative assessments for each year in key stage 3 (Years 7, 8 and 9). These are mid year and end of year assessments scheduled each January and June.

There are no national, external assessments for these years and hence, no external target 'grades'.

Summative assessments provide useful information for students, parents/carers, teachers and leaders about what progress is being made.

There are two main types of assessment which perform different functions:

- **Formative assessment** is ongoing, used frequently and informs teaching, for example using mini whiteboards to check understanding or completing a longer piece of work to check if students have acquired knowledge and skills. This kind of assessment is often designed to give students the opportunity to receive and act upon feedback about their work.
- **Summative assessment** is undertaken bi-annually in Years 7, 8 and 9, in January and June. These assessments aim to test students' progress through the curriculum. It will test a combination of **substantive knowledge** – subject specific e.g. vocabulary, concepts, facts and **disciplinary knowledge** – the skills that underpin a secure grasp of the curriculum. The exact ratio of each depends on the subject.

Summative assessment results are reported to parents/carers, along with an indication of how well students are engaging with class and home learning.

Class and home learning is graded 1 – 4 with 1 being highest. An explanatory key is sent home with each assessment. 0 for home learning is for subjects that do not set homework (PE, drama, dance)

Subject	Class Teacher	Class Learning	Home Learning	Mid Year Assessment %	Median Score
Art (Drawing & Painting)	Mrs J Jarvis	2	2	60	60
Computing	Mr T Abedin	2	2	80	65
Drama		2	0	69	65
English	Miss A Huggins	2	2	40	32
Ethics/Philosophy & Theology	Mr A Booysen	1	2	68	70
Food & Nutrition/Food Technology	Mrs V Graham	1	1	80	80
French	A Boswijk	2	2	76	67
Geography	Ms J Bruno	2	2	78	64
History	Miss J Hart	1	2	73	63
Mathematics	Mrs D McCartney	1	1	63	58
Music	Miss E Macleod	2	0	63	61
PE (Core)	Mr P Cook	2	0	X	44
Science	Mr A Luck	1	1	60	52
Technology	Mr L Brearley	1	1	86	68

All assessment results are presented as a percentage to make it easy to interpret the results and to avoid confusion with GCSE numeric grades or A level letter grades.

The median assessment shows the mid point for the whole year group. Please note that 50% of the year group will fall below the median score. It provides a point of comparison for students and their families.

Supporting your child

We want our young people to build studious habits and to become familiar with the process of revision. In the weeks prior to each assessment, letters are sent home to parents with information about how best to support. Each subject provides revision lessons and sets revision homework on Bromcom/My Child at School. The **curriculum/subjects page** on our academy website provides curriculum maps and knowledge organisers for all subjects. Many subjects also provide this in students' exercise books/work booklets. '**Look – Cover – Write – Check**' is a good system to use for revision

Every student in year 7, 8 and 9 receives two reports per year and has one parents evening per year.

In between these set reporting windows, if you have any specific concerns about progress in a subject, please contact:

- 1) The class teacher or
- 2) The Head of Department or
- 3) Your child's Head of Year/form tutor who will ensure the correct member of staff gets your message