

		Autumn Term: Prose	Spring Term 1: Drama	Summer 1: Poetry & Allegory	Summer 2: Reading for Writing				
Literary Heritage		Oliver Twist	A Midsummer Night's Dream	Poetry (Metaphor)	Ancient Tales				
Morality	Key	Life in Victorian London; Victorian crime; the form of a novel; Bill Sikes, Fagin, the Artful Dodger, Oliver; morality	Life in Elizabethan England; life in ancient Athens; Shakespeare's life; the four lovers; the love potion; Elizabethan family relationships; the form of a play	Structure and use of metaphor; poetic forms; how to approach an unseen poem. Poets studied include Blake and Tennyson, Phoebe Hesketh, Richard Kell, Carl Sandburg.	What Ancient Tales are; the oral story tradition; what the morals of stories are; short story structure(s). Tales include 'The Cheetah's Whisker'; 'Hansel and Gretel'; 'Two Dinners'; 'The Giant's Causeway'; 'The Wicked King'; '1001 Nights'				
	Vocabulary	villains and victims; vulnerable; corrupt; naïve; orphan; moral, <b>morality;</b> prose (form)	soliloquy, severe, conflict, unrequited love, to mock, chaos, patriarchy, consent, identity; drama (form)	metaphor, literal and metaphorical language, tenor, vehicle, ground; poetry (form)	Quest, enunciation, ingenuity, out-wit, relatable, comeuppance, repentant, set up & pay off (linked to Creative Writing unit)				
- 2	Analytical Writing	Topic sentences about <b>characters / characterisation</b> + selecting / embedding a quotation + exploring how meaning is created in a Victorian <b>prose</b> text.	Topic sentence about <b>themes/concepts</b> + selecting / embedding a quotation + starting to use analytical sentences to explore effects of <b>dramatic</b> choices.	Topic sentence + selecting / embedding a quotation + using analytical sentences to explore how writer's choices of <b>poetic</b> language (metaphor) create meaning (s).	Topic sentence + selecting / embedding a quotation + using analytical sentences to explore how writers' structural choices in short stories create meaning				
Year	Writing for Pleasure	+Transition mini-unit  Creative Writing 1.2 - Creating Coherence in short stories  Action, challenge, struggle, coherence, set up, pay off	Creative Writing 1.2 - Creating Coherence in short stories Action, challenge, struggle, coherence, set up, pay off	Creative Writing 1.3 – Writing a full story Apply knowledge: plan, draft, write, edit					
	Writing Mastery	Writing Mastery 1 and 2 (stage not age): opening a story, structuring a story, writing with & without images  Grammar content includes: writing in complete and full sentences; identifying the action and verb; subject-verb agreement for 'to-be', regular and irregular past simple verbs, avoiding fragments; avoiding fused sentences;							
	Literary Heritage	The Adventures of Sherlock Holmes	The Tempest	Animal Farm (Allergory)	Rhetoric				
uality	Key knowledge	Scientific developments in the Victorian era; class and society in Victorian England; the detective genre; duality; periodicals	The Elizabethan age of exploration; colonialism; nature / nurture; the form of a comedy; subplots; soliloquy and monologue; Italian city-states	Allegory; Orwell's life and times; the Russian Revolution; recurring imagery; irony and corruption	Aristotle; ethos, logos, pathos; links between Greek & Roman discourse of rhetoric and Renaissance/Shakespearean texts; how to write for performance and impact				
	Vocabulary	co enlighten, deduction, detective scandal, periodical, ntrospective, dual nature, duality, observation, colonial, nurture, tragicomedy, sub-plot, patriarchy, consent, colonial		allegory, tyranny, tyrant, rebellion, hypocrisy, corruption, harvest, propaganda, cult of personality, treacherous; authorial intent	Rhetoric; ethos, logos, pathos; viewpoint; perspective; effect; narrative voice; metaphor & figurative language; duality; antithesis; tricolon; rhetorical question.				
ır 8 – D	Analytical Writing	Y7 + Using complex topic sentences to explore character; selecting/embedding quotations; using analytical sentences to explore (dual) meanings; using sentences to link ideas from one paragraph to another.	+ Using complex topic sentences to explore character and theme; selecting/embedding quotations; using analytical sentences to explore (dual) meanings; using dramatic terminology accurately; memorising key knowledge.	+ Using complex topic sentences to explore themes & concepts; selecting and embedding quotations; using analytical sentences to explore how writer's choices create meaning; linking textual analysis to contextual analysis.	Applying Writing Mastery sentence knowledge: using sentence variety for impact in a performed speech. Focusing on the effect of writing using ethos, logos and pathos.				
Yea					+Sonnet mini-unit: x10 lesson sonnet study and creation.				
	Writing Mastery & W 4 P	Grammar content includes: clauses; subordina Writing content includes: problem solved stories; love sto Writing for Pleasure opportunities: (1.1) description island setting; (1.3) description of a dystopian setting	<b>Oracy:</b> Write and perform a structured speech about a power imbalance you feel strongly about (inspired by themes in 'Animal Farm')						
	Literary Heritage	Jane Eyre	Romeo and Juliet	Poetry (comparison)	Blood Brothers				
Year 9 - Multiplicity	Key	Victorian attitudes to children and childhood; rural isolation; Christianity; Victorian sickness; juxtaposition in Jane Eyre	tion; Christianity; Victorian sickness; juxtaposition in Shakespeare's life; Elizabethan family relationships; the		Reading twentieth century drama, focussing on theme including: nature v nurture, ideas about childhood, class, motherhood, power, judgement and destiny/fate. Transitional literature unit into KS4.				
	Vocabulary	Dependence / independence; oppression; juxtaposition; humiliation; hypocrisy; comeuppance; childhood; patriarchy; consent	$tragic \cdot prologue \cdot sonnet \cdot feud \cdot shrine \cdot the status quo \cdot obstacle \cdot soliloquy \cdot hyperbole \cdot tragic flaw \cdot exile (vb.) \cdot foreshadow \cdot catastrophe \cdot thesis$	extended metaphor, epic poetry, procrastination; journey; identity; comparison; inter-textuality; partner text	Reprise; motive; juxtaposition; foreshadowing; anti-hero; stage directions; narrator (Greek chorus); cyclical; parallel; soliloquy.				
	Analytical Writing	How to introduce and sustain a thesis across a whole essay; planning & developing; writing introductions; analytical sentences exploring alternative meanings.	How to comment on literary theory.  Literary conventions can structure a text.  How to analyse the structure of a play.  How to evaluate the language characters use.	+ Using comparative topic sentences for poetry comparison; exploring alternative interpretations; using tentative language (may/could)	Writing about the significance of the form or genre to detail themes.  Oracy: Opportunities to read, share and perform student work.				

	Reading for study	Reading for Study  Reading nineteenth, twentieth and twenty-first century nonfiction; using models to plan, structure and write letters, articles, speeches, and essays. Transitional language unit into KS4.  Key terms: Holistic, bleak, corset, liberation, seize, capture, atrocious, humane, inhumane, traumatic, exonerate, advocate purpose, audience, formality, style.  Writing includes: Writing an introduction, thesis and argument, including counterargument. Oracy: Opportunities to read, share and perform student work.										
	Topic of study	A Christmas Carol	Language Paper 1 Section B	Poetry: Power and Conflict	AQA Language Paper 1, Section A	Macbeth	Power and Conflict Poetry (Effects of War/Conflict)	AQA Language Paper 2 Paper 2 Section B	Power and Conflict Poetry (Power of Nature)	Speaking and Listening (Oracy)		
Year 10	Key knowledge	Character analysis, writer's intentions, language analysis, historical context/literary context, Victorian context, rich vs poor, class divide	Descriptive writing, narrative writing, litera devices/ figurative language, use of narrat perspective	the Emigree, Checking	•	intentions, language analysis, Jacobean context,			Poems to cover: Ozymandias, Extract from the Prelude, Exposure, Storm on the Island, Kamikaze  Personal response, form, structure, poetic purpose, poetic context, comparison	Persuasive devices, presentation skills, speech writing		
	Vocabulary	Dramatic Irony, Class, Capitalism, Socialism, Stage Directions, Prejudice, Stereotypical, Remorseful, Compassionate, Contextual, Dramatic Irony, Patriarchal, Allegory, Foreshadowing, Morality	Metaphor, Juxtapositio Semantic Field, Patheti Fallacy, Symbolism, Sh Imagery, Perspective	juxtaposition, repetition,	Simile, metaphor, personification, pathetic fallacy, symbolism, structural features, narrative perspective	Antagonist, protagonist, hamartia, guilt, compassion, ambition, dramatic irony, soliloquy, symbolism, foreshadowing, supernatural, tragic hero, regicide	Epistrophe, metaphor, allusion, juxtaposition, colloquialism, in media res, rhetorical question, rhyming couplets	Simile, metaphor, personification, pathetic fallacy, symbolism, structural features, narrative perspective, tone	Juxtaposition, imagery, sonnet, sublime, sibilance, oxymoron, structure, simile, metaphor, personification, repetition, symbolism			
	Themes	Family, Greed, Poverty, Christmas		Power of Humans, Identity, Loss and Absence, Memory		Betrayal, Revenge, Regicide, Jacobean Context, Totalitarianism, Corruption, Supernatural	Conflict, Reality of War, Patriotism, Suffering		Conflict, Suffering, Power of Nature, Fear, Pride			
Year 11	Topic of study	An Inspector calls Revision: Ma		: Macbeth/ Language Paper 1	Revision: An Inspector Calls/A Christmas Carol/ Language Paper 2		Revision Timetable					
	Key knowledge	language analysis, 1912 and 1945 context, dramatic irony, audience of 1945 reaction, thematic exploration, socialism vs capitalism language analysis, critical evaluation, language analysis,		analysis, writer's intentions, analysis, Jacobean context, rony, audience of 1600, exploration, personal response, aluation, structural features, analysis, character analysis, arrative/description writing, evices	dramatic irony, audience of 1945 reaction, thematic exploration, socialism vs capitalism, Victorian context, rich vs poor, class divide, personal response, critical evaluation, structural features, language analysis, character analysis, non-fiction writing							
	Vocabulary	Dramatic Irony, Class, Capitalism, Socialism, Stage Directions, Prejudice, Stereotypical, Remorseful, Compassion, Contextual, Dramatic Irony, Patriarchal  British context 1013 and 1045. Elitism.  Double Retrayal Boyonga Regiside		Dramatic Irony, Class, Capitalism, Socialism, Stage Directions, Prejudice, Stereotypical, Remorseful, Compassionate, Contextual, Dramatic Irony, Patriarchal, Allegory, Foreshadowing, Morality, Simile								

British context 1912 and 1945, Elitism, Power, Responsibility, Morality,

Death, Patriarchy, Family, Greed

Death, Betrayal, Revenge, Regicide,

Jacobean Context, Totalitarianism,

Corruption, Supernatural

British context 1912 and 1945, Elitism, Power, Responsibility, Morality, Death, Patriarchy

Themes