



Curriculum Map 2024-25: Modern Foreign Languages

French

KEY STAGE 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 Dynamo 1	<i>La rentrée</i>	<i>La rentrée (cont.)</i>	Free time	Free time (cont.)	Family life	In town
	School	colours	<i>jouer à</i>	Using <i>aimer</i> + infinitive	<i>my and your</i>	Verb <i>aller</i>
	<i>un/ une / avoir</i>	School	regular – er verbs	Forming questions	3rd person description	<i>le weekend</i>
	definite and indefinite articles	-er verbs	<i>faire / faire de jouer / faire / aimer</i>		<i>nous form of –er verbs</i>	<i>à + place</i>
	<i>aimer+ def.art.</i>	<i>parce que; qualifieurs; adjectives after nouns</i>	<i>+infinitive / adorer / détester</i>		<i>du/de la/ de l'/ des</i>	<i>vouloir/ tu and vous / il-s; Elle-s s/ -ent (pronunciation)</i>
	adjective agreement				The verb <i>boire</i>	<i>near future aller + infinitive</i>
	infinitives	adjective agreement	<i>opinions and reasons in a longer paragraph format</i>			<i>sequencers</i>
	regular –er verbs	–er verbs				<i>present and near future tenses together</i>
	words for my dates in French	<i>extended writing, using il y a... and il n'y a pas de...</i>				<i>time frames</i>
	connectives and qualifieurs	<i>agreeing and disagreeing</i>				<i>-ais,-ait,- er pronunciation</i>
					<i>forming the past perfect tense</i>	
	Module 1 Assessment beginning of Autumn 2	Astrea Assessment week January	Module 3 Assessment end of Spring 2/beginning of Summer 1	End of Year Astrea Assessment June		

Year 8 Dynamo 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Holidays <i>avoir and être</i> <i>Perfect tense of visiter</i> <i>Perfect tense of regular -er verbs</i> <i>Understanding perfect tense of irregular verbs and negatives in the perfect tense</i> <i>Perfect tense of aller</i> Module 1 Assessment end of Autumn 1	I love the holidays <i>Likes and dislikes</i> <i>Using present tense of -er verbs</i> <i>Identifying the subject</i> <i>Regular -ir and -er verbs</i> <i>Work on role play</i> <i>Partitive article</i> <i>Use the near future tense with questions</i>	I love the holidays (cont.) Leisure activities <i>Adjectival agreements</i> <i>Forming and answering questions</i> <i>24 hour clock</i> <i>Negatives</i> Mid-Year Astrea Assessment January	Leisure activities (cont.) <i>Spotting verbs in the perfect tense</i> <i>Asking and answering questions in two tenses</i> Module 3 Assessment end of Spring 2/beginning of Summer 1	The world is small <i>Weather</i> <i>Using pouvoir + infinitive</i> <i>Using devoir + infinitive</i> <i>Using reflexive verbs</i> <i>Spotting alternative ways to say something</i> <i>Using two tenses in writing</i>	Sport <i>Using jouer à + faire de</i> <i>Comparatives</i> <i>Imperatives</i> <i>Using 'il faut' to say you must</i> End of Year Astrea Assessment June
Year 9 Studio Foundation	Autumn Term		Spring Term		Summer Term	
	Who am I? <i>Adjectival agreements</i> <i>the / a / some</i> <i>prepositions</i> <i>present tense regular -er verbs</i> <i>reflexive verbs in the present tense</i> <i>near future tense</i> <i>the perfect tense</i> Unit 1 Assessments End of Autumn		Free time <i>jouer à / jouer de</i> <i>opinion phrase + infinitive</i> <i>the verb vouloir</i> <i>the verb faire</i> <i>depuis + present tense</i> <i>irregular verbs in the present tense</i> <i>using negatives</i> <i>comparative adjectives</i> <i>recapping and revisiting the perfect tense</i> Unit 2 Assessments end of Spring		Ordinary days, special days <i>the verbs boire and prendre</i> <i>the present and near future tenses</i> <i>recapping and revisiting adjectival agreements</i> <i>which / this / these</i> <i>the modal verbs devoir and pouvoir</i> <i>forming questions</i> <i>Using past, present and future tenses</i> End of Year Astrea Assessment June	

KEY STAGE 4					
Year 10 AQA GCSE Studio	Autumn Term Where I live		Spring Term On holiday		Summer Term At school
	<i>how to say 'in'</i> <i>the imperative</i> <i>the pronoun 'y'</i> <i>recapping negatives</i> <i>asking questions with 'quel'</i> <i>the future tense</i> <i>the present, future and perfect tenses of key verbs</i>		<i>recapping reflexive verbs</i> <i>recapping use of past, present and future tenses</i> <i>the conditional tense</i> <i>reflexive verbs in the perfect tense</i> <i>en + the present participle</i> <i>avant de + infinitive</i> <i>using this / these / that one / those ones</i> <i>the pluperfect tense</i>		<i>using the definite article</i> <i>making comparisons</i> <i>the present tense – elle / il / elles / ils</i> <i>infinitive constructions: il faut de / il est interdit de</i> <i>recapping the imperative</i> <i>using adverbs</i> <i>recapping the future tense</i> <i>the pronoun 'on'</i>
	Module 4 Assessments end of Autumn		Module 5 Assessments end of Spring		Module 6 Assessments end of Summer 2 Year 10 Mock Exams Mock Speaking Exams
Year 11 AQA GCSE Studio	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
	Work and future plans <i>jobs & nouns</i> <i>recapping the conditional</i> <i>the pronoun 'y'</i> <i>better / worse / the best thing / the worst thing</i> <i>the perfect infinitive (after having done something)</i>	Work and future plans (continued) <i>direct object pronouns in the perfect tense</i> <i>verbs followed by à or de</i> <i>complex two part sentences in the future tense</i> Module 7 Assessments beginning of Autumn 2 Year 11 Mock Exams November	Global issues <i>pouvoir and devoir in the conditional tense</i> <i>the passive in different tenses</i> <i>indirect object pronouns</i> Mock Speaking Exams Mock exams LRW	Global issues (continued) Module 8 Assessments end of Spring 2 (optional)	Revision & exam preparation <i>Speaking preparation</i> GCSE Speaking Exams <i>Listening, reading, writing preparation</i>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13 AQA A Level	<p>La Haine film. <i>Essay practice.</i></p> <p>End of topic test based on paper 2</p> <p>The French judicial system</p> <p><i>Inversion of the subject and verb. The present and perfect subjunctive.</i></p> <p>End of topic test based on paper 1</p>	<p>Politics and immigration <i>Impersonal and dependent infinitives. Direct and indirect speech. The imperfect subjunctive.</i></p> <p>End of topic test based on paper 1</p> <p>Teenagers, the right to vote and political engagement</p> <p><i>Multiple tense sentences.</i></p> <p>End of topic test based on paper 1</p> <p>The marginalised in French society</p> <p><i>The passive with tenses other than the present.</i></p> <p>End of autumn term test paper 1 (optional)</p>	<p>The marginalised in French society</p> <p><i>The passive with tenses other than the present.</i></p> <p>End of topic test based on paper 1.</p> <p>L'Etranger text <i>Essay practice.</i></p> <p>Demonstrations and strikes – who holds the power?</p> <p><i>Interrogative pronouns and adjectives.</i></p> <p><i>Recognising the past historic of irregular verbs.</i></p>	<p>L'Etranger text. <i>Essay practice.</i></p> <p>End of topic test based on paper 2.</p> <p>Demonstrations and strikes – who holds the power?</p> <p><i>Interrogative pronouns and adjectives.</i></p> <p><i>Recognising the past historic of irregular verbs.</i></p> <p>End of topic test based on paper 1.</p> <p>End of spring term test paper 1 and paper 2. (optional)</p> <p>Pre public exams</p>	<p>Pre-exam preparation</p> <p>A Level Speaking Exams</p>	

German

All students study French in KS3, German is an optional subject.

KEY STAGE 4			
Autumn Term		Spring Term	
Year 10 AQA GCSE Stimmt	Revision and consolidation of Modules 2 & 3 covered in year 9. Present tense: regular and irregular verbs Past and future tenses <i>um.....zu</i> + infinitive	Module 6 Holidays Forming questions Recognising negatives Possessive adjectives Perfect tense focus Aim higher: pluperfect Future tense Interrogative and demonstrative adj. Conditional	Module 7 Our world/the environment Using verbs followed by prepositions Asking questions which include prepositions Revising compound nouns Expressing opinions Using the modal verb <i>wollen</i> Using three different time frames (focus on speaking) Conditional of <i>sollen</i> Aim higher: <i>Man</i> instead of passive
	Module 4 healthy living modal verbs in the imperfect tense using <i>seit</i> using <i>wenn</i> using set phrases with <i>zu</i> Asking questions in different tenses		
	Module 5 My area Dual case prepositions with accusative Compound nouns Prepositions with the dative Intensifiers and qualifiers Imperfect tense. Conditional Prepositions with the accusative Revisiting word order with modals and <i>weil</i> Dual case prepositions with dative		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 11 AQA GCSE Stimm	Module 7 Work and future plans <i>seit</i> & present tense expressing likes: <i>gern</i> vs <i>mögen</i> <i>haben</i> & <i>sein</i> revisited using a variety of tenses masculine and feminine nouns articles and the dative case imperfect tense of the modal verb müssen manipulating language before writing high frequency language using sequencers	Work and future plans (continued) using a range of adjectives word order after <i>weil</i> with two verbs imperfect tense of modal verbs using a range of tense effectively Year 11 Mock Exams November	Module 8 A wonderful world modal verbs comparatives & superlatives deducing information Year 11 Mock Exams January	A wonderful world (cont.) subordinate clauses question words adjectival nouns adjectives with <i>etwas</i> etc	Revision & exam preparation <i>Speaking preparation</i> GCSE Speaking Exams <i>Listening, reading, writing preparation</i>